

School Year
2016-2017

Advanced Coursework Network Catalog



SEGUE EDITION

---FALL & YEARLONG COURSES---

-----BY DISCIPLINE-----



Rhode Island Department of Education
School Year 2016-2017

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About the Advanced Coursework Network

Rhode Island students work diligently to meet high school graduation requirements and prepare themselves for college and career success. For some students, that work will include advanced courses for college credit or specialized training to receive an industry certification. These enriching experiences help students get a head start on post-secondary success, master the skills required of a lifelong learner, and be prepared for jobs in sectors critical to Rhode Island's future prosperity.

The Rhode Island Department of Education (RIDE) has developed the Advanced Coursework Network to ensure that all students have access to high quality coursework that will allow them to pursue their interests and prepare them for success after high school. The Advanced Coursework Network is a statewide course access system that gives students choices beyond what is available at their high school. Through state funding, schools can seamlessly expand course opportunities for their students at no additional cost to students, families or the district. The options available to schools and students will be offered through high quality, state-approved course providers, with possibilities ranging from local industry training programs to advanced courses at Rhode Island's colleges and universities.

The Network engages students and families to give Rhode Island high school students access to courses that enable them to envision, pursue and complete their individualized graduation pathway. Students remain enrolled in their current public school, but can supplement their existing curricular options to improve their college and career preparedness. The course offerings include advanced science and mathematics courses, as well as Advanced Placement (AP[®]), world languages, career-focused and dual/concurrent enrollment courses.

Important Information

Costs: The RI Department of Education (RIDE) will cover the cost of course tuition and fees including textbook and materials for courses listed in this catalog for all students enrolling from public school Network Members. RIDE is unable to cover costs associated with transportation to courses. Students and families are responsible for these potential transportation costs. Please note that for Advanced Placement courses, the provider must adhere to the policies they have in place for students enrolled from their existing program. This means in some cases, a student may be responsible for the \$92 to take the test. RIDE has funds available to supplement costs for students of families with qualified incomes. For more information, visit www.ride.ri.gov/advancedcoursework.

Registration and Enrollment: Students should work with their school guidance counselors and their families to identify appropriate coursework. Once coursework is identified, students, families or guidance counselors may complete the registration form on www.ride.ri.gov/advancedcoursework. Courses on the registration form will be organized alphabetically by course name. Please note the course, scheduling summary and provider of the courses you are interested in to be able to identify them on the form.

Courses will be filled "first-come-first-serve" with a wait list being created in the case seats open in the course before the start date. Specific start dates of each course will be shared by the Course Provider once a student has confirmed their registration in the course. **Students are not fully enrolled in the course until they and their School Contact receive a confirmation email from the course provider.**

**For questions or comments about the Advanced Coursework Network, email
advancedcoursework@ride.ri.gov**

COURSE OPTIONS

The following pages share the AY16-17 Fall and Yearlong course offerings. Courses are categorized into Discipline. Within each discipline, the course credit type can be identified in the “category” line of the course description. Those credit types are as follows:

- Dual / Concurrent Enrollment: These courses will enable students to earn college from an accredited post-secondary institution while earning high school credit.
- Advanced Placement: These courses are identified by the College Board organization and are designed to be of college rigor. Students may choose to take a comprehensive course at the end of these courses to obtain a college credit equivalent that is accepted by many 2 and 4 year institutions of higher education.
- Career Preparation: These courses have been identified as leading to a workplace credential or oriented towards increasing student awareness of potential career opportunities.
- Advanced Secondary Credit: These courses may be electives and address various disciplines.



Courses may be offered in face to face formats or virtually. Look for this symbol to quickly identify virtual courses.

ENGINEERING & TECHNOLOGY

Manufacturing Processes

Category: Dual / Concurrent Credit - Engineering & Technology

Description: This course provides a study of materials, processes, and equipment used in industry today. Topics include ferrous and nonferrous metals, material testing, heat treatment, founding process output capabilities of machines, welding, and inspection. Field trips and industrial films augment the text material. (3 credits)

Credential Opportunity: Dual Credit

Prerequisites: None

Scheduling Summary: Virtual - Asynchronous

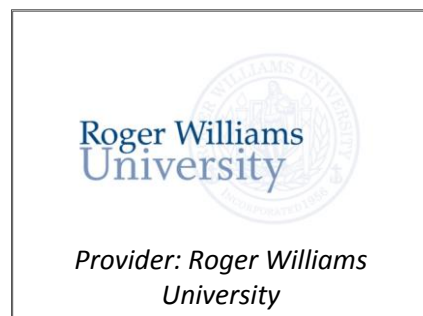
Semester: Fall 2016

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous /

Location: Online

Provider-Suggested Sched Code: 13002



Compuverse Computer Science

Category: Advanced Secondary Credit - Engineering & Technology

Description: Compuverse, an Introduction to Computer Science, has been developed to address the significant and numerous challenges in the United States' K-12 Computer Science education as identified by the ACM/CST A. Compuverse merges comprehensive CS content with a leading edge delivery mechanism to create a transformational CS learning experience. Using their proven R&D process, the EduNova team leveraged expertise spanning instructional design, game-based interactive learning, curricular design, content contextualization and software engineering to create Compuverse. To address the nation's acute CS education needs, Compuverse includes four design innovations that encompass both content design and content delivery to distinctly distinguish it from existing CS solutions.

Credential Opportunity: N/A

Prerequisites: None

Scheduling Summary: Virtual - Synchronous, Evenings, 2xWeek

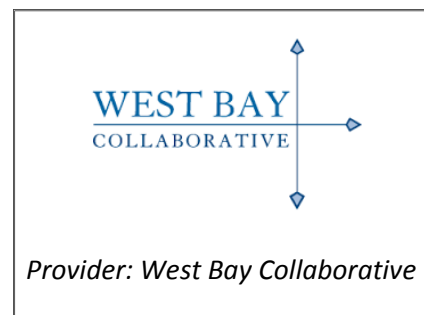
Semester: Yearlong

Middle School Eligible: Yes

Day of Week / Time: Mon/Wed or Tues/Thurs 6pm - 7pm

Location: Online with F2F Sessions in Warwick by Appt

Provider-Suggested Sched Code: 10003



Intro to Java

Category: Advanced Secondary Credit - Engineering & Technology

Description: In Introduction to Java Programming 10th Edition ©2015, Daniel Liang teaches concepts of problemsolving and object-oriented programming using a fundamentals-first approach. Beginning programmers learn critical problem-solving techniques then move on to grasp the key concepts of object-oriented, GUI programming, advanced GUI, and web programming using Java. Liang approaches Java GUI programming using JavaFX, not only because JavaFX is much simpler for new Java programmers to learn and use, but because it has replaced Swing as the new GUI tool for developing cross-platform-rich Internet applications on desktop computers, on hand-held devices, and on the web. Additionally, JavaFX provides a better teaching tool for teachers to demonstrate object-oriented programming.

Credential Opportunity: N/A

Prerequisites: None

Scheduling Summary: Virtual - Synchronous, Evenings, 2xWeek

Semester: Yearlong

Middle School Eligible: Yes

Day of Week / Time: Mon/Wed or Tues/Thurs 7pm - 8pm

Location: Online with F2F Sessions in Warwick by Appt

Provider-Suggested Sched Code: 10155



ENGLISH LANGUAGE & COMPOSITION

Critical Writing for the Professions

Category: Dual / Concurrent Credit - English Language & Composition

Description: A research-based course, Critical Writing for the Professions focuses on the guidelines for persuasive writing commonly used in business and industry: how to write for specific audiences, choose the appropriate style, design effective document formats, and use visuals to help achieve a document's purpose. The course emphasizes the composition of such professional documents as letters, proposals, and analytical reports. {3 credits}

Credential Opportunity: Dual Credit

Prerequisites: None

Scheduling Summary: Virtual - Asynchronous

Semester: Fall 2016

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous /

Location: Online

Provider-Suggested Sched Code: 01105



*Provider: Roger Williams
University*



Evolution of Jazz

Category: Dual / Concurrent Credit - English Language & Composition

Description: This course is an overview of the development of America's original art form. It deals with events of the times, the cultural and societal influences on the development of Jazz and on the music itself. Through reading, viewing, and listening, students will study the many styles of this uniquely American phenomenon.

Credential Opportunity: Dual Credit

Prerequisites: None

Scheduling Summary: Virtual - Asynchronous

Semester: Fall 2016

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous /

Location: Online

Provider-Suggested Sched Code: 04302



*Provider: Roger Williams
University*



Expository Writing

Category: Dual / Concurrent Credit - English Language & Composition

Description: This first-year course helps students develop a conceptual map of how writing works by building their rhetorical and writing process knowledge and by fostering genre and discourse community awareness. Students draft a minimum of four revised essays and complete a course portfolio. Students must submit a satisfactory portfolio and earn a C-or higher in the course in order to enroll in a 200-or 300-level WTNG course. (3 credits)

Credential Opportunity: Dual Credit

Prerequisites: None

Scheduling Summary: Virtual - Asynchronous

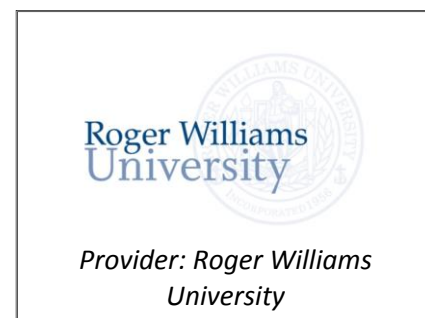
Semester: Fall 2016

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous /

Location: Online

Provider-Suggested Sched Code: 01105



Intro to Public Speaking

Category: Dual / Concurrent Credit - English Language & Composition

Description: This course emphasizes effective speaking techniques for public as well as everyday situations. Focuses on identifying and organizing, and presenting facts, opinions, and values to a variety of audiences. (3 credits)

Credential Opportunity: Dual Credit

Prerequisites: None

Scheduling Summary: Virtual - Asynchronous

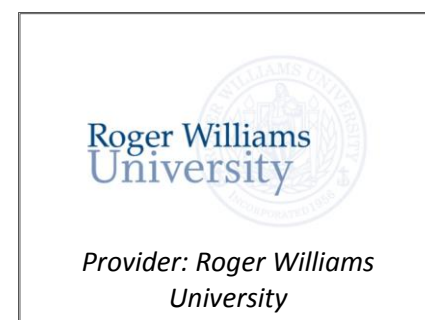
Semester: Fall 2016

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous /

Location: Online

Provider-Suggested Sched Code: 01151



HISTORY & SOCIAL STUDIES

Criminal Law for the Paralegal

Category: Dual / Concurrent Credit - History & Social Sciences

Description: Criminal law for the Paralegal offers an analysis of substantive criminal law, federal and state, with emphasis on background of the common law. Includes discussion of general principles of criminal law such as the extent to which the law attributes criminality to acts or omissions; criminal intent; conspiracy; infancy; insanity; drunkenness; special defenses; entrapment, mistake, and ignorance; and specific offenses such as offenses against the person, habitation, property, public peace, and morality. (3 credits)

Credential Opportunity: Dual Credit

Prerequisites: None

Scheduling Summary: Virtual - Asynchronous

Semester: Fall 2016

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous /

Location: Online

Provider-Suggested Sched Code: 15057



*Provider: Roger Williams
University*



Elements and Issues in Community Development

Category: Dual / Concurrent Credit - History & Social Sciences

Description: Elements and Issues in CO provides an overview of the concepts, theories and applications in the field of community development. This is the foundation course for the Community Development program, but it is appropriate for all students interested in a comprehensive look at the elements required to understand what makes for successful communities, from housing to education, to social services and infrastructure. (3 credits)

Credential Opportunity: Dual Credit

Prerequisites: None

Scheduling Summary: Virtual - Asynchronous

Semester: Fall 2016

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous /

Location: Online

Provider-Suggested Sched Code: 15201



*Provider: Roger Williams
University*



Foundations of Education

Category: Dual / Concurrent Credit - History & Social Sciences

Description: This course enables students to explore the profession and decide whether they want to become teachers. The curriculum examines historical, philosophical, and social issues of teaching and learning through selected readings, class discussions, and student research. This course includes a field experience in an urban public school. Students are required to write and present research on a current issue in education and to compile a "culture of the school" report based on their field experiences. (3 credits)

Credential Opportunity: Dual Credit

Prerequisites: None

Scheduling Summary: Virtual - Asynchronous

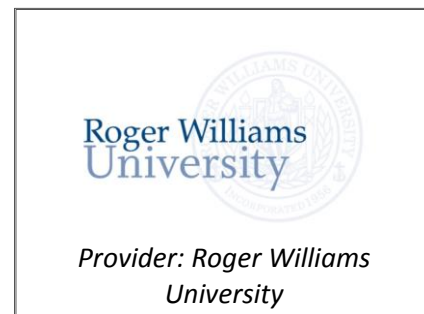
Semester: Fall 2016

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous /

Location: Online

Provider-Suggested Sched Code: 19151



Nonprofit Management

Category: Dual / Concurrent Credit - History & Social Sciences

Description: This course provides students with an overview of the role of the nonprofit sector in the United States, as well as comprehensive exposure to the various elements of managing a non-profit organization. Governance, personnel, finance, planning, and service delivery will be examined and best practices located. Students emerge from the course better able to face the challenges of working in and managing a nonprofit organization. (3 credits)

Credential Opportunity: Dual Credit

Prerequisites: None

Scheduling Summary: Virtual - Asynchronous

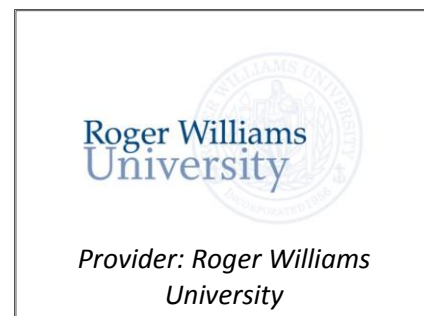
Semester: Fall 2016

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous

Location: Online

Provider-Suggested Sched Code: 15201



Strategies in Community & Neighborhood Revitalization

Category: Dual / Concurrent Credit - History & Social Sciences

Description: This course provides an introduction to the field of community development. This course explores how community development practitioners function as agents of change within the social, cultural, and ecological systems they work. It is intended for students seeking an introduction to the field of community development leadership. Components of this class include developing core academic and professional skills such as research, writing, discussion, community building, analysis and synthesis.

Credential Opportunity: Dual Credit

Prerequisites: None

Scheduling Summary: Virtual - Asynchronous

Semester: Fall 2016

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous

Location: Online

Provider-Suggested Sched Code: 15201



*Provider: Roger Williams
University*



Sustainable Economic and Community Development

Category: Dual / Concurrent Credit - History & Social Sciences

Description: This course explores key subject areas related to sustainable economic development, including business creation and retention, microenterprises, co--ops, job creation, asset development, sector analysis, the connection between economic development and social health. Examines the role that community development professionals can and should play in ensuring that economic development occurs in a sustainable manner. (3 credits)

Credential Opportunity: Dual Credit

Prerequisites: None

Scheduling Summary: Virtual - Asynchronous

Semester: Fall 2016

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous

Location: Online

Provider-Suggested Sched Code: 15201



*Provider: Roger Williams
University*



AP Psychology

Category: Advanced Placement - History & Social Sciences

Description: AP Psychology introduces students to the systematic and scientific study of the behavior and mental processes of human beings and other animals, exposes students to each major subfield within psychology, and enables students to examine the methods that psychologists use in their science and practice.

Credential Opportunity: College Credit (With AP Test)

Prerequisites: Intro to Psychology

Scheduling Summary: Virtual - Asynchronous

Semester: Yearlong

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous

Location: Google Classroom

Provider-Suggested Sched Code: 02203



Provider: Burrillville High School



AP US History

Category: Advanced Placement - History & Social Sciences

Description: AP United States History focuses on developing students' abilities to think conceptually about U.S. history from approximately 1491 to the present and apply historical thinking skills as they learn about the past. Seven themes of equal importance — identity; peopling; politics and power; work, exchange, and technology; America in the world; environment and geography; and ideas, beliefs, and culture — provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places.

Credential Opportunity: College Credit (with AP Test)

Prerequisites: AP Placement Criteria

Scheduling Summary: Virtual - Synchronous, Evenings, 2xWeek

Semester: Yearlong

Middle School Eligible: Yes

Day of Week / Time: Mon/Wed or Tues/Thurs 7pm - 8pm

Location: Online with F2F Sessions in Warwick by Appt

Provider-Suggested Sched Code: 04104



Provider: West Bay Collaborative



MATHEMATICS

Basic Statistics

Category: Dual / Concurrent Credit - Mathematics

Description: This course has an emphasize on descriptive statistics, probablity, estimation, hypothesis testing, regression and correlation.

Credential Opportunity: Dual Credit

Prerequisites: None

Scheduling Summary: Virtual - Asynchronous

Semester: Fall 2016

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous

Location: Online

Provider-Suggested Sched Code: 02203



Provider: Roger Williams University



AP Statistics

Category: Advanced Placement - Mathematics

Description: AP Statistics introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. The four main themes are Exploring Data, Sampling and Experimentation, Anticipating Patterns, and Statistical Inference. This course includes the use of technology, projects and laboratories, cooperative group problem solving, and writing as part of concept oriented instruction and assessment. This approach will allow students to build interdisciplinary connections with other subjects and with their world outside school.

Credential Opportunity: College Credit (With AP Test)

Prerequisites: Algebra II

Scheduling Summary: Virtual - Asynchronous

Semester: Yearlong

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous

Location: Google Classroom

Provider-Suggested Sched Code: 04256



Provider: Burrillville High School



AP Statistics

Category: Advanced Placement - Mathematics

Description: The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

Credential Opportunity: College Credit (with AP Test)

Prerequisites: AP Placement Criteria

Scheduling Summary: Virtual - Synchronous, Evenings, 2xWeek

Semester: Yearlong

Middle School Eligible: Yes

Day of Week / Time: Mon/Wed or Tues/Thurs 7pm - 8pm

Location: Online with F2F Sessions in Warwick by Appt

Provider-Suggested Sched Code: 02203



Algebra 1

Category: Advanced Secondary Credit – Mathematics

Description: *Middle School Only* This course will utilize Elayn Martin-Gay's Algebra 1 course. The course incorporates an accessible approach to math lessons, supported by student-friendly videos that elaborate on key math concepts, every student can be successful in math. Martin-Gay's series of highly acclaimed videos are a key element of this robust High School Series, as well as her other bestselling college math courses. Over 3,000 videos by Elayn MartinGay are embedded into the eText and available to easily assign to students for step-by-step instructional and support. The Student Organizer notebook, both in print and digital formats, help students stay organized, and teaches them to develop the key habits of note-taking and journaling. The Student Organizer also includes topic-specific practice and homework problems.

Credential Opportunity: N/A

Prerequisites: None

Scheduling Summary: Virtual - Synchronous, Evenings, 2xWeek

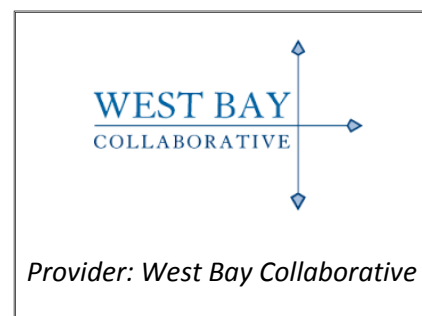
Semester: Yearlong

Middle School Eligible: Yes

Day of Week / Time: Mon/Wed or Tues/Thurs 6pm - 7pm

Location: Online with F2F Sessions in Warwick by Appt

Provider-Suggested Sched Code: 02052



SCIENCE

Intro to Public Health

Category: Dual / Concurrent Credit - Science

Description: Intro to Public Health introduces students who are currently practicing in health care fields to an overview of public health on a state and national level. Students will learn about the public health system, including infectious disease, chronic disease, occupational health, injury control, maternal and child health, regulation, behavioral health issues, surveillance, quality assurance, and policy. (3 credits)

Credential Opportunity: Dual Credit

Prerequisites: None

Scheduling Summary: Virtual - Asynchronous

Semester: Fall 2016

Middle School Eligible: No

Day of Week / Time: Virtual - Asynchronous /

Location: Online

Provider-Suggested Sched Code: 14255



*Provider: Roger Williams
University*



Manufacturing & Environmental Issues

Category: Dual / Concurrent Credit - Science

Description: Manufacturing and Environmental Issues is a continuation of Manufacturing Processes I. Includes the economics of metal cutting, production machines, abrasives, grinding operation, ultra-finishing, automation, and numerical control. (3 credits)

Credential Opportunity: Dual Credit

Prerequisites: None

Scheduling Summary: Virtual - Asynchronous

Semester: Fall 2016

Middle School Eligible: Yes

Day of Week / Time: Virtual - Asynchronous

Location: Online

Provider-Suggested Sched Code: 13002



*Provider: Roger Williams
University*



AP Biology

Category: Advanced Placement - Science

Description: AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes — energy and communication, genetics, information transfer, ecology, and interactions.

Credential Opportunity: College Credit (with AP Test)

Prerequisites: AP Placement Criteria

Scheduling Summary: Virtual - Synchronous, Evenings, 2xWeek

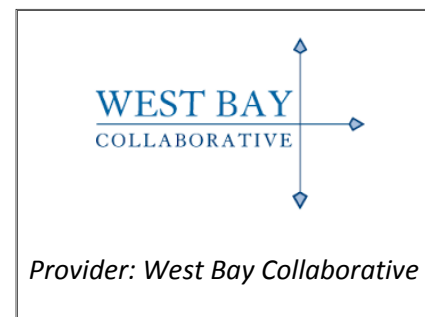
Semester: Yearlong

Middle School Eligible: Yes

Day of Week / Time: Mon/Wed or Tues/Thurs 7pm - 8pm

Location: Online with F2F Sessions in Warwick by Appt

Provider-Suggested Sched Code: 03056



AP Environmental Science

Category: Advanced Placement - Science

Description: The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental Science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

Credential Opportunity: College Credit (with AP Test)

Prerequisites: AP Placement Criteria

Scheduling Summary: Virtual - Synchronous, Evenings, 2xWeek

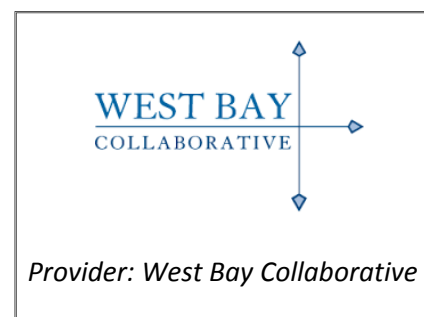
Semester: Yearlong

Middle School Eligible: Yes

Day of Week / Time: Mon/Wed or Tues/Thurs 7pm - 8pm

Location: Online with F2F Sessions in Warwick by Appt

Provider-Suggested Sched Code: 03207



Oceanography

Category: Advanced Secondary Credit - Science

Description: This course will clearly present the relationships of scientific principles to ocean phenomena in an engaging and meaningful way. It will include highly visual and interactive tools make oceanography approachable, enabling students to see oceanographic processes in action.

Credential Opportunity: N/A

Prerequisites: None

Scheduling Summary: Virtual - Synchronous, Evenings, 2xWeek

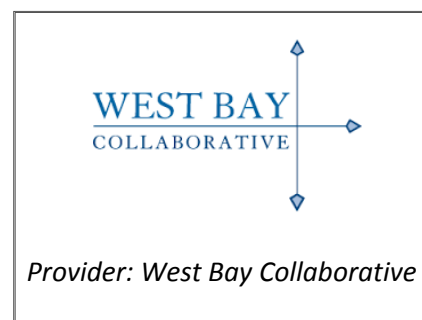
Semester: Yearlong

Middle School Eligible: Yes

Day of Week / Time: Mon/Wed or Tues/Thurs 7pm - 8pm

Location: Online with F2F Sessions in Warwick by Appt

Provider-Suggested Sched Code: 03005



VISUAL & PERFORMING ARTS

AP Art History

Category: Advanced Placement - Arts

Description: The AP Art History course is equivalent to a two-semester introductory college course that explores the nature of art, art-making, and responses to art. By investigating specific course content of 250 works of art characterized by diverse artistic traditions from prehistory to the present, the course fosters in-depth, holistic understanding of the history of art from a global perspective. Students become active participants in the global art world, engaging with its forms and content. They experience research, discuss, read and write about art, artists, art-making, responses to and interpretations of art.

Credential Opportunity: College Credit (with AP Test)

Prerequisites: AP Placement Criteria

Scheduling Summary: Virtual - Synchronous, Evenings, 2xWeek

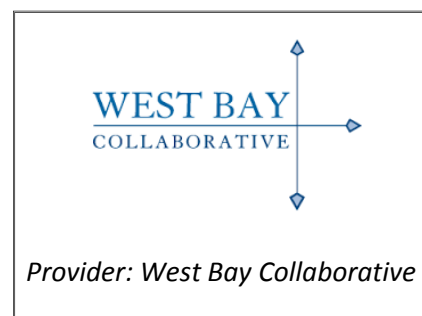
Semester: Yearlong

Middle School Eligible: Yes

Day of Week / Time: Mon/Wed or Tues/Thurs / 7pm - 8pm

Location: Online with F2F Sessions in Warwick by Appt

Provider-Suggested Sched Code: 05153



WORLD LANGUAGE

AP Spanish Language and Culture

Category: Advanced Placement - World Languages & Cultures

Description: The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations.

This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication.

To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

Credential Opportunity: College Credit (with AP Test)

Prerequisites: AP Placement Criteria

Scheduling Summary: Virtual - Synchronous, Evenings, 2xWeek

Semester: Yearlong

Middle School Eligible: Yes

Day of Week / Time: Mon/Wed or Tues/Thurs 7pm - 8pm

Location: Online with F2F Sessions in Warwick by Appt

Provider-Suggested Sched Code: 06112



Mandarin Chinese

Category: Advanced Secondary Credit - World Languages & Cultures

Description: This course will utilize Chinese Link. Chinese Link provides and enjoyable, practical, learner-entered language and cultural experience for beginning students. The communicative focus develops competency in listening, speaking, reading and writing the Chinese language. Chinese Link integrates the "5 Cs" principal- Communication, Cultures, Comparisons, Connections and Communities - throughout the program in order to provide a new approach for teaching and learning the Chinese language in the 21st Century.

Credential Opportunity: N/A

Prerequisites: None

Scheduling Summary: Virtual - Synchronous, Evenings, 2xWeek

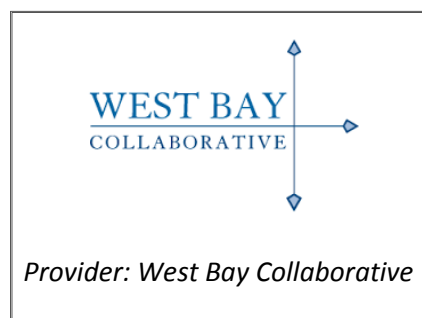
Semester: Yearlong

Middle School Eligible: Yes

Day of Week / Time: Mon/Wed or Tues/Thurs 7pm - 8pm

Location: Online with F2F Sessions in Warwick by Appt

Provider-Suggested Sched Code: 06301



ADDITIONAL OPPORTUNITIES

MetaCog MS

Category: Career Preparation - Additional Opportunities

Description: *Middle School Only* Mastering metacognitive skills can aid in all aspects of one's life. This course addresses tools for self awareness and building skills to become life long learners. The evidence based techniques in this system have delivered significant results for thousands of students from all over the nation. This system is packed with powerful learning strategies that will take any student's self awareness to the next level. This system is developed by the EduNovoa Research team in collaboration with renowned experts from Boston University, Chicago University, MIT, Duke, Stanford and more.

Credential Opportunity: N/A

Prerequisites: None

Scheduling Summary: Virtual - Synchronous, Evenings, 2xWeek

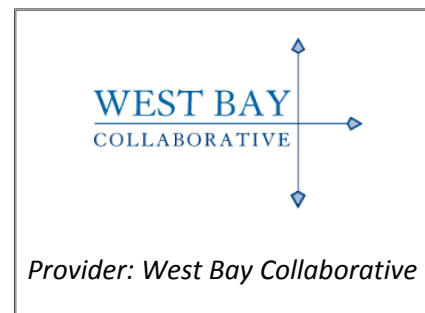
Semester: Yearlong

Middle School Eligible: Yes

Day of Week / Time: Mon/Wed or Tues/Thurs 7pm - 8pm

Location: Online with F2F Sessions in Warwick by Appt

Provider-Suggested Sched Code: 22003



END OF CATALOG

**Learn more at
www.ride.ri.gov/advancedcoursework**

**For questions or comments about the Advanced
Coursework Network, email
advancedcoursework@ride.ri.gov**



RIDE Rhode Island
Department
of Education